Suggested Reading List

In addition to all the input from stakeholders gathered over the past year, some of the ideas, research and models that have helped shaped this first phase of the School/City/Community Work Plan are compiled below with links to websites and a little context for how it fits with our vision of all students and families succeeding. We encourage you to explore the articles and resources, not because we want you to agree with them all, but to help build a shared understanding about what the possibilities, best practices and lessons learned might be so that we can have even richer and more productive discussions in our teams. If you think of other articles, books, research, initiatives that would be relevant to Results Teams, please forward them in PDF or Word form or with website links to Linda Machida at lmachida@pasedfoundation.org.

Articles on Collective Impact

Channeling Change: Making Collective Impact Work
Large-scale social change requires broad cross-sector coordination, not the isolated intervention of individual organizations. This article provides in-depth look at how organizations of all types, acting in diverse settings, are implementing a collective impact approach to solve large-scale social problems.
By Fay Hanley brown, John Kania, & Mark Kramer
Stanford Social Innovation Review, 2012
http://www.ssireview.org/blog/entry/channeling_change_making_collective_impact_work

Embracing Emergence: How Collective Impact Addresses Complexity
"Collective impact poses many challenges, of course: the difficulty of bringing together people who have never collaborated before, the competition and mistrust among funders and grantees, the struggle of agreeing on shared metrics, the risk of multiple self-anointed backbone organizations, and the perennial obstacles of local politics." This article talks about how collective impact efforts are upending conventional wisdom about the manner in which we achieve social progress.
By John Kania & Mark Kramer
Stanford Social Innovation, Jan. 21, 2013
http://www.ssireview.org/blog/entry/embracing_emergence_how_collective_impact_addresses_complexity

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Organizations/Initiatives/Frameworks for this work (alphabetical)

Alignment Nashville
Alignment Nashville was conceived by a group of leaders through the Nashville Chamber of Commerce. The need for systematic, sustainable collaboration became clear through this process, and business leaders worked closely with Metro Nashville Public Schools (MNPS) and Alignment Nashville was created specifically to meet the need for an inclusive, productive and durable model for developing community schools. AN has become more widely known and its collaborative development process helped to inform some of the aspects being used to facilitate School/City/Community Work Plan discussions.
http://www.alignmentnashville.org/

**Children's Aid Society and the
National Center for Community Schools Sustainability Planning Institutes (SPI)**
In July 2012, a group representing PUSD, City of Pasadena, PEF, community and parent leaders participated in a Community Schools Sustainability Planning Institute held in Burbank, co-sponsored by State Senator Carol Liu and led by Janice Chu-Zhu from the Children's Aid Society. Notes taken by participant Susan Savitts Schwartz during this conference state, "we agreed that our goal should be to try to formalize a partnership among the City and District that becomes the foundation of a broad-based initiative that would also include neighborhood and community-based organizations, the business community, health, academic, and arts organizations. The focus would be on alignment of city/school/community resources and policies to improve academic achievement throughout the community, using an assets-based model of a thriving community that supports and values youth and families." Although the School/City/Community Work Plan in its current form has features more unique to greater Pasadena, its basic framework stems from some of this work. To find out more and download publications and research, please go to:
http://nationalcenterforcommunityschools.childrensaidsociety.org/

Coalition for Community Schools
In February 2012, the Pasadena Unified School District passed a resolution endorsing the use of community schools strategies, as defined by community schools being both a place and a set of partnerships between the school and other community resources. The Coalition for Community Schools, housed at the Institute for Educational Leadership, is an alliance of national, state and local organizations in education K-16, youth development, community planning and development, family support, health and human services, government and philanthropy as well as national, state and local community school networks.
http://www.communityschools.org

College & Career Pathways
PUSD now has eight College & Career Pathways at three of its high schools. These Pathways are using a high school improvement approach known as Linked Learning, designed by an organization called ConnctEd: The California Center for College and Career to connect strong academics with real–world experience in a wide range of fields, such as engineering, arts and media, and biomedical and health sciences—helping students gain an advantage in high school, college, and career. For some history and context for the work being done here in Pasadena, you can download this case study by Stanford Center for Opportunity Policy in Education (SCOPE) called *Linked Learning in Pasadena: Creating a collaborative culture for sustainable district reform (*Rice, Rutherford-Quach, 2012).
PUSD College & Careers: http://college--career-pathways-linked-learning.pasadenausd.org
ConnectEd: www.connectedcalifornia.org

LA Compact: A Collaboration to Transform Education in Los Angeles
The L.A. Compact represents a commitment made in 2010 by 18 major Los Angeles institutions to improve Los Angeles public schools and better prepare local students for college and the 21st century workplace. Signers include the Mayor of Los Angeles, the Los Angeles City Council President, the Superintendent of LAUSD, the Board President of LAUSD, the President & CEO of the L.A. Area Chamber, the President of United Way of Greater Los Angeles, the President of the Associated Administrators of L.A., the L.A. County Federation of Labor/AFL-CIO, and 11

colleges and universities in the Los Angeles area. LA Compact has identified areas for partners to work in Compact Strategy Work Teams to address pressing educational issues, better leverage resources and have a measurable impact.
http://www.lacompact.org/

Magnolia Place Community Initiative
The Magnolia Place Community Initiative is implementing innovative strategies that support and galvanize community residents to create their own community response to improving their communities and contributing to safe and supportive environments for their and the neighborhood's children. Pat Bowie (who spoke at August 29, 2013 Kick-off) and Moira Inkelas, are advising the SCCWP.
http://www.magnoliaplacela.org/

National League of Cities
The City of Pasadena is a member of the National League of Cities and its elected officials and staff participate in NLC's programs, activities and governance. These resources are now being shared with the School/City/Community Work Plan teams. NLC's blog CitiesSpeak.org contains articles useful to this work, such as this "Are City Efforts to Improve Child Outcomes Producing Results?" article by Michael Karpman

Partnership for 21st Century Skills
21st Century Learning is core to the Pasadena Unified School District's strategic plan and graduate profile. To find out more about what this means, you can go to the website for the Partnership for 21st Century Skills, a national organization that advocates for 21st century readiness for every student. As the United States continues to compete in a global economy that demands innovation, P21 and its members provide tools and resources to help the U.S. education system keep up by fusing the 3Rs and 4Cs (Critical thinking and problem solving, Communication, Collaboration, and Creativity and innovation).
www.p21.org

40 Developmental Assets and the Search Institute
In 1990, Search Institute released a framework of 40 Developmental Assets, which identifies a set of skills, experiences, relationships, and behaviors that enable young people to develop into successful and contributing adults. Over the following two decades, the Developmental Assets framework and approach to youth development became the most frequently cited and widely utilized in the world.
http://www.search-institute.org/research/developmental-assets

Articles and Books to Share

The following are books and articles that have been recommended as relevant to the work involved with the School/City/Community Work Plan. Thank you to all of you shared these and please continue!

Handbook on Family and Community Engagement

The 2011 Handbook is a useful summary of research and practice on family and engagement accumulated over the years and is available on the School Community Network (SCN) website along with a number of other resources and tools in English and Spanish
http://www.schoolcommunitynetwork.org
http://www.schoolcommunitynetwork.org/Espanol.aspx

Partnerships for Learning: Community Support for Youth Success
This 2013 white paper by Erin Harris and Shani Wilkes can be downloaded from the Harvard Family Research Project website
http://www.hfrp.org/publications-resources/

California Comprehensive Early Learning Plan
This is new state plan to improve and expand early childhood education programs in California came out in August 2013.
http://www.cde.ca.gov/sp/cd/ce/documents/compearlylearningplan2013.pdf

American Institutes for Research Early Learning Systems
This Early Learning Needs Assessment Tool can create custom or provide prepared reports using data AIR has collected on the supply and demand for early learning and care for young children, including estimates of those eligible for Title V state programs. You may select the geographic area(s) (e.g., counties, zip codes, or legislative districts), the age of the children, and the year of data in which you are interested (2006, 2008, or 2010).
http://www.earlylearningsystems.org

College Readiness Indicator Systems
This Fall 2012 issue of VUE (Voices in Urban Education) on examines the question of when is a student "college ready," and how do we use that information to design effective support and interventions?
http://vue.annenberginstitute.org/issues/35

Feasible indicators of high school students' career readiness is then examined in *Making it Real: How High Schools Can be Held Accountable for Developing Students' Career Readiness*
http://www.edpolicyinca.org/sites/default/files/PACE%20Policy%20Brief%20svetlana%20david.pdf

From All Walks of Life: New Hope for School Integration
This 2012 American Educator article is by Richard D. Kahlenberg, a scholar from The Century Foundation, who was commissioned in 2006 by the Pasadena Educational Foundation to study how public schools could be improved and better supported in Pasadena, Altadena and Sierra Madre. The resulting study, *One Pasadena: Tapping the Community's Resources to Strengthen the Public Schools* can be downloaded here and is also available in Spanish.
http://www.pasedfoundation.org/about/resources/

A Call for Change: The Social and Educational Factors Contributing to the Outcomes of Black Males in Urban Schools

In October 2010, the Council of the Great City Schools released this major report on the academic status of African American males. Educational and non-educational strategies are highlighted, such as expectations and self-esteem, early-childhood programs, college and career readiness, gifted and talented education, mathematics instruction, English language arts instruction, partnerships and mentoring, successful learning communities, out-of-school-time learning, health and safety, and the school-to-prison pipeline.
http://www.cgcs.org

Ideas that Work
Investing in What Works for America's Communities
Poverty is touching more lives and penetrating more communities than ever. This collection of essays examines what we can learn from the history of community development and provides dozens of innovative ideas for working with new partners, creating new financing tools, and leveraging new technologies to bring opportunities to America's struggling communities.
http://www.whatworksforamerica.org/