



MEETING NOTES



Vision 20/20
Flintridge Center
January 8, 2013
9:00-10:30 a.m.

All Children Are Ready to Enter School

Upon Enrollment:

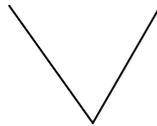
- Parent should have to answer a questionnaire as to the awareness of (basic) parenting
- Skills required to start, fortify, and advance in education (i.e. learning abilities audio, visual, tactile, attention span, motivation, “wholesome living” at home “parents behavior” critical to motivation, pre-teaching ABC reading etc. & understanding of self emotional development
- Personal need, what is dysfunction
- How to connect to & keep a relationship with their child parenting skill 1st

Students Succeed Academically

- Creative ways for student learning – modeling teachers who inspire students to achieve
- Public/Private collaboration in teaching strategies to multiple learning styles
- Revise indicators to address college readiness and proficiency for all students
- Training for teachers/students for learning to learn

Students are Actively Involved in Learning and the Community

- Community Service Learning (credit for volunteer & community project time w/ nonprofits & businesses)
- Formalize mandatory community service hours
 - make it positive not a penalty
 - offer to graduating 6th graders
 - middle school freshman “meaningful volunteerism” fair city-wide



- ❖ minimum # of months identifying contract to allow time for relationship building
ex. 3 months with JPL
 - ❖ require organizations taking on students to update student resumes identifying skills gained
- Adopt a school program

Students are Healthy, Physically, Socially and Emotionally Engaged

- Annual inservice training on multiple intelligence and learning styles & mental health
- Education around mental health issues and resources for families (taboos)
- More hands-on experiences around cultural awareness & diversity

Students Live and Learn in Stable and Supportive Environments

NO NOTES

Families are involved in Children's Education

- Use multi-cultural lens
 - “cultural competency”
 - Language, values, resources
- Recognize social capital of family values
- Equip parents to continue education at home
- WIC Program start convo re: school education
- Use parents' skills as assets “strength-based” approach
- Dual-approach to programming
 - parent ed. compliments student ed.
- Types of presentations don't resonate
 - create a more “inviting” culture
 - make parents feel valued, respected “safe place”
 - phone trees – identify parent, leaders/ambassadors
 - child care, sensitive to work schedule
 - church/religious institution
- have a developmental approach
 - short-term accountability
 - “task force” “advisory of parents”

Communities are Desirable Places to Live

1. Employment

Survey local businesses to determine what their future needs are. Require the schools to reintroduce classes that teach these skills.

-commitment to hire from local schools

Volunteer opportunities to mentor students (seniors, male & female adults)

2. Adult Education

Resources for adults to further their education.

Better access to these resources & enhanced marketing efforts.

Communities are a desirable place to live.

3. School Events

Improve communication w/ families (language barriers, better methods of getting information out beyond phone system & internet)

4. Insurance

Undocumented individuals are able to seek health providers without a lot of red tape

5. Neighborhood Crime Rates

How do we encourage youth to participate in the programs provided by the Police Department?